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| **Activity Plan** | | |
| Title of Learning Experience: Reusing Newspaper | Date: 20 July 2022 | Duration: 40 minutes |
| Age group / level: 5 to 6 Years / K2 | Number of Children: 20 | |
| **Fundamental Movement Skills and Concepts:** *(From Fun Start Move Smart)*   * Kicking with relationship awareness: Between 2 cones in front of them or to a friend in front of them. | | |
| **Objectives (Integration with one other Learning Area):** *Children will be able to …*   * (MSD) Demonstrate control and coordination as they perform the kicking skill. * (NUM) Compare the quantity of two groups of objects and determine the difference between them. * (SED) Work together with a partner to kick the ball at a target. | | |
| **Space, equipment/ materials and set up: <list/describe>**   * 5 Newspaper Balls * Kicking guiding prompt cards * 4 polymarkers, 2 cones, Coloured interlocking Cubes   **Safety Consideration: <list>**   * The activity must be conducted away from shelves and tables. * Keep close attention on the children’s force when kicking to prevent injuries. * Educator is to make sure that all the children are adequately spaced out. * Children are not to wear socks.   Details of Learning Experience:  **Warm-up activity (duration):** 10 Minutes   1. Educator will get the children to gather and greet them. Set expectations with the children.  * What should you do if you want to ask a question?  1. Educator to conduct some light stretching with the children for warm up. 2. Recap the previous lesson on the kicking skill with the children. Get 2 children to come up and demonstrate the skill.  * Demonstrate the skill step by step following with the prompts. | | |
| **Main activity (duration):** 25 minutes   * + - 1. Tell the children that you will be extending the activity from the previous lesson: Work in groups to score points for the team instead of playing in pairs. Conduct the activity 1 team at a time. Varies 3-4 according to number of children per group\* * 4 children will stand in a zig-zag manner * Child A will kick to B, B kick to C and C kick to D * Child D will then try to kick the ball through the 2 cones in front. * If successful, Child D will take 1 interlocking Cube. * The children will next move forward: Child A to Child B’s spot, Child B to Child C’s spot, C to D’s spot and D to A’s spot. * Child C will now try to kick the ball. * If successful, take 1 interlocking cube. * The team will continue till every child gets a chance to kick the ball.  1. Get children that are watching to observe the teams and share what they did well and what they could improve on.  * How do you think your friends can do better? * What would you do differently?  1. After the activity, get each team to take all the cubes they have obtained and interlock them into a tower and hold onto it.   **Differentiation: Variation 1 for children with a lower level of skill**: Reduce the distance between children.  **Variation 2 for children with a higher level of skill**: Increase the distance between the children or use a ball that is smaller in size.  **Cool down activity and closure (duration): 5 minutes**   1. Gather all the children and get 2 team’s cube towers. Get the teams to share their number of cubes and compare the quantity with the class. Educator to draw and write the cubes and quantities out on the board.  * How many cubes do they have each? * Who has more cubes? How many more does Team A have than Team B?  1. Close up the session by recalling the kicking skill and recycling with children.  * Rearrange the Prompt Cards and get 1 child to come up and arrange it in the right sequence. * How did we reuse paper for this lesson? * Next time when we have used paper, what can we do with it? | | |