**Date:** 17 May 2022

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| Level / Age group: K2 / 5 to 6 Years Old | | Number of children: 20 |
| Theme / Topic: Our Home | | Duration: 40 minutes |
| Brief information about the interest, abilities, and prior knowledge of the group of children:  The children love to engage in conversations and show an interest in collaborative learning. The children enjoy listening to stories and enjoy sharing about their experiences and creations with the class.  The children are able to identify places of interest such as Marina Bay Sands and Singapore Zoological Gardens. They also show an interest in wanting to know more about things that are new to them. The children love to ask questions as well. | | |
| **Learning Areas** | **Learning Goals** | **Key Knowledge / Skills / Dispositions:** *(From NEL’s Educators’ Guide)* |
| DOW | LG 1: Show an interest in the world they live in  LG 2: Find out why things happen and how things work | 1. Gather information from a variety of sources to find out why things happen and how things work |
| L&L | LG 4: Use drawing, mark making, symbols and writing with invented and conventional spelling to communicate ideas and information | 1. Use symbols to represent ideas  2. Copy individual words and phrases from a book/sheet of paper in front of them |
| SED | LG 4: Communicate, interact and build relationships with others | 1. Work and play cooperatively in a group |
| **Learning Objectives:** *Children will be able to …*   * (DOW) Gather information from a variety of sources to find out more about places of interest in Singapore and talk about their findings * (L&L) Use drawing and writing to make a class book about places of interest that Bo Bo and Cha Cha should visit. * (SED) Work together to create an artwork about a place of interest that Bo Bo and Cha Ca should visit. | | |
| **Learning Disposition:**   * Inventiveness through using their creativity to come up with an artwork while working together and integrating everyone’s ideas into their creation. | | |
| **Environment Set-up:**   * Children will be seated in front of the educator during introduction and closure. * Children will be at their respective teams for the activity in groups of 4 to 5.   **Materials:**   * PowerPoint slides containing information on places of interests * Information sheets on places of interest * 5 A3 paper * Pencils and colour pencils | | |
| **Procedures:** | | |
| ***Introduction*** (5 minutes)   1. Gather children and get them seated in front of educator in their respective teams. Educator to set expectations with children.  * What should you do if you want to ask a question? * Should we talk when our friends are talking?  1. Do a recap of the previous lesson and get children to recall the 5 places of interests they voted for that Bo Bo and Cha Cha should visit. 2. Educator will show the children a set of PowerPoint slides that contain information on the 5 places.  * Where do you think this place is? * What can you do at this place?   ***Activities*** (30 minutes)   1. In groups, children will create an artwork on the place of interest they chose and write out a sentence under their drawing. This will be created into a class book. 2. Educator to provide each group with an information sheet on their chosen place. The information sheet will contain pictures of the location and a short description.  * What do you see in this picture? * What can you do at this place?  1. Educator to demonstrate by providing verbal instructions and writing out the sentence starter on the board.  * *Sentence starter: “Bo Bo and Cha Cha should visit because ”* * First I can draw Marina Bay Sands and then I can write down things like, “This is floor 1 and this floor 2. After, I will write the sentence at the bottom.”  1. Provide children 3 minutes to discuss and delegate roles on who will colour, draw and write. (I) 2. Send the children to their seating areas and provide them their respective information sheet and materials.   ***Closure and Clean up*** (5 minutes)   1. Educator to get the children to gather and hand in their artworks. 2. Educator will recap on all the places of interests they had covered today and get each group to recall something new they found out from the information sheet provided.  * What did you see on your information sheet? * What do you think you can do at this place?  1. Educator will help to collate their work into a class book. | | |

\*Locations provided are based on children’s choice from LP 4.