**Learning Plan                                                                       Date:** 8 July 2022

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| Level / Age group: K2 / 5 to 6 Years Old | Number of children: 20 |
| Theme / Topic: Around the World | Duration: 40 minutes |
| Brief information about the interest, abilities, and prior knowledge of the group of children:The children love to engage in conversations and show an interest in collaborative learning. The children enjoy playing collaboratively and singing and dancing along to the music. The children are interested in wanting to know more about new things and love to ask questions as well. |
| **Learning Areas** | **Learning Goals** | **Key Knowledge / Skills / Dispositions:** *(From NEL’s Educators’ Guide)* |
| SED | LG 4: Communicate, interact and build relationship with others  | Work and play cooperatively in a group |
| A&C | LG 2: Express ideas and feelings through art and music LG 4: Share ideas and feelings about art and music and movement | Sing confidently accompanies by action/ body percussion/ percussion instrumentsListen to different types of music (e.g. children’s songs around the world, music from different cultures) and talk about music  |
| DOW | LG 1: Show an interest in the world they live in | Observe and be aware of the world they live in |
| **Learning Objectives:** *Children will be able to …** (SED) Work together with their friends to perform Burung Kakatua using rhythm sticks.
* (DOW) Listen to a variety of songs from around the world and talk about them
* (A&C) Sing different songs from around the world with actions
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| **Learning Disposition:*** Engagement through allowing the children to explore and enjoy as they are immersed in learning.
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| **Environment Set-up:*** Children will be seated in front of the educator during introduction and closure
* Children will be in groups during discussion section.

**Materials:*** Kookaburra Lyric sheet
* 21 sets of rhythm sticks
* 5 sets of recording sheets (15 rhythm stick images)
* Burung Kakatua Song (<https://www.youtube.com/watch?v=dBWibOg1Dxc&t=1s>)
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| **Procedures:** |
| ***Introduction*** (5 minutes)1. Gather children and get them seated in front of educator in their respective teams. Educator to set expectations with children.
* What should you do if you want to ask a question?
* Should we talk when our friends are talking?
1. Recap with the children the previous lesson where they sang Kookaburra and London Bridge and talked about Songs around the World.
* Which country is the song Kookaburra from?
* What country is the song London Bridge from?
1. Play the song Kookaburra and get the children to sing along while accompanied with actions.
2. Educator will next explain that they will be learning more songs from other countries.

***Activities*** (25 minutes)1. Play the Song, “Burung Kakatua” and get the children to guess more about the song.
* What language do you think the song is in?
* What country could this song be from?
1. Introduce the song to the children and talk about the origin of this song.
* This song is called The Cockatoo and it is an Indonesian Folk Song
1. Explain to the children that they will be learning to play the rhythm of the song.
* Rhythm is the repeated pattern of sound in music.
* Rhythm follows the words in the song.
1. Play the song again and get the children to guess the rhythm of the song. (E)
* What is the repeated sound pattern you hear?
1. Introduce the rhythm to the children and get them to clap along to the beat. (E)
* Sing the song and identify the number of syllables in the first part of the song.
* Sing and clap the 6 beat rhythm for the children (6 beat rhythm: 12, 34, 56)
* Get children to follow and clap along.
1. Provide children with rhythm sticks and get them to hit it to the 6 beat rhythm. (E)
2. Explain to the children that you will be increasing the difficulty: Get the children into their respective groups, choose 3 of the 6 beats to play and perform for the class.
* Provide each group 1 recording sheet and 3 rhythm stick images.
* Get them into groups to discuss and choose 3 of the 6 beats they want to play.
* Place the rhythm stick images corresponding to the beat number on the sheet.
* Practice playing the 3 beats using the rhythm sticks.
* Provide children 5 to 10 minutes for this activity.

***Closure and Clean up*** (10 minutes)1. Get children to come up in their respective groups and perform for the class. (E)
2. Educator will recap with the children the rhythm of the song again and play it together as a class.
3. Get children to share their thoughts on the song and what they like about it.
* How do you feel after hearing this song? Why do you feel so?
* Do you think this song has a slow or fast pace?
* What is your favourite part of the song? Why?
1. Close up the previous lesson and this lesson by getting the children to share about what they have learnt about songs around the world.
* What is the name of the 3 songs we learnt and what country are they from?
* What is your favourite song? Why?
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